

EMERGING TEACHER LEADER

Essentials

**Planting seeds
in the District
of Columbia**

What can I expect?

**As you build the skills, mindset,
and resources you will need to
launch a Montessori learning
environment, you will:**

- Complete a Teacher Leader Exploration Album
- Meet the DCWPCS Design Team
- Go through the Advice Process
- Hone your equity lens



ARE YOU AN EMERGING TEACHER LEADER?

We want to activate innovative, equity minded entrepreneurial educators who want to explore the process of designing a Wildflower School. Emerging Teacher Leaders:

- Have a growth mindset
- Place a high value on equity
- Design schools for students of the global majority
- Value connectedness
- Believe in teacher autonomy
- Want to join a cohort of like-minded Montessorians
- Reflect on who they want to be as educators
- Are self-driven leaders

WHAT IS THE EXPLORATION ALBUM?

The emerging Teacher Leader Exploration Album is divided into seven sections that set a strong foundation for the journey ahead:

1. Your Story
2. School Vision
3. Initial School Financial Assumptions
4. Place & Community
5. Engagement and Partnerships
6. Learning and Growth Plan
7. Advice Process Toolkit

WHY WF SCHOOLS DC?

With Wildflower, you'll join a regional and national network of teachers, coaches, and staff guide by nine Principles. Local "pods" of Teacher Leaders provide space for ongoing accountability, collaboration, and support between schools.

WHAT IS THE SCHOOL START-UP JOURNEY?

It's a 12-18 month self-paced school incubator program, designed to support emerging Teacher Leaders in the development and launching of Montessori microschools.

Who are the students of the global majority?

People of color represent over 80% of the world's population and are therefore the global majority Wildflower Schools DC chooses to use the term "global majority" because it is empowering, uniting people from all corners of the world. In Washington, DC, our goal is to build Montessori schools with the educational, developmental, & cultural needs of students of the global majority at the center.

