Assistant Summer Camp Teacher/Substitute Teacher
Ixora Montessori

Ixora Montessori in Williamsburg Virginia seeks an Assistant Summer Camp Teacher for this school year and a long-term substitute teacher. These positions can eventually turn into a full-time position.

Who We Are
Ixora is a Toddler/3 61/2 level school serving children ages 14 months to 61/2 years in Williamsburg, Virginia.

Ixora opened in 2011 under the name of Montessori on The Move and serves 22 students.

Our school works closely with the Montessori Farm School in the area which serves children ages 9-12 who serve as mentors to our younger children at Ixora. We focus on nature and the environment.

Our Network
Ixora is part of Wildflower Schools, a network of 1-2 room, teacher-led, authentic Montessori learning environments serving children from infancy through high school.

The Wildflower model combines time-tested Montessori methods with promising new practices in family partnership, teacher empowerment, and intentional diversity.

At Wildflower, we believe that embracing equity is an essential part of our work. We are committed to deeply engaging in what Maria Montessori called “the preparation of self” as it pertains to understanding our implicit biases, blind spots, and prejudices.

How We Work
The Wildflower network is decentralized and nonhierarchical, rooted deeply in our values of Connectedness and Growth; our norms of Anti-Bias Anti-Racist and Unity, Autonomy with Support, and Awareness and Compassion; and our purpose and principles that guide our schools’ design.

To learn more about the ideas that drive us, check out The Wildflower Collection and Reinventing Organizations.

Your Role
As an Assistant Summer Camp Teacher/substitute, you will be a critical member of our school community, supporting the maintenance of the Montessori prepared environment and reinforcing Montessori’s philosophy of whole child education. Your responsibilities include, but are not limited to:

● Preparing and repairing curricular materials
● Maintaining an inventory of classroom materials
● Supporting with all aspects of the daily routine, including lunch, dishes, nap time, recess, bathroom duties, and classroom laundry
● Observing children and sharing questions and observations with teacher leaders
● Initiating growth and change in your own intellectual and professional development, participating in opportunities for professional growth and learning

Experience
● Previous experience working with children strongly preferred (in a childcare setting or an in-home/nanny setting)
● Previous Montessori experience preferred but not required
● CPR

Mindset
● Committed to Equity: You are eager to expand access to quality early education for racially and socioeconomically diverse communities; you are ready to engage in anti-bias, anti-racist self-work and community-work
● Generous: You live with kindness, practice gratitude and lead with love. You seek advice openly and are comfortable working in a non-hierarchical organization.
● Growth Oriented: You are eager to stretch beyond your current experience, to develop new skills and expertise, and to explore your purpose and potential more fully.

Hours & Benefits
This is a part-time position, but the opportunity is there for it to be a full-time position. Salary is commensurate with experience. Ixora offers compensation towards health care and retirement, opportunities for ongoing professional development, and connection to the wider Wildflower community and support.

Send a summary of your experience and description of your interests to Beverlee Mendoza at beverlee@ixoramontessori.org. Members of the Global Majority and Native Spanish Speakers are strongly encouraged to inquire.

Ixora does not discriminate on the basis of race, color, national or ethnic origin, creed, religion, sex or gender, disability, age, marital status, sexual orientation, status with regard to public assistance, or in any other way based on personal identity markers that do not relate to the capacity of an individual person to carry out the responsibilities of a role.